

In Celebration of the  
Month of the Young Child

**Tru-Mah-Col AEYC  
Presents  
2010  
Early Care and  
Education Institute**



For Professionals Serving  
Children Ages Birth to Age 8  
**Saturday, April 17, 2010**  
**8:00 a.m.—3:30 p.m.**

**Austintown Middle School**

4560 Falcon Dr.

Youngstown, OH 44515



Association for the Education  
of Young Children

Tru-Mah-Col AEYC  
P.O. Box 76  
Girard, OH 44420

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**Week of the  
Young Child**  
April 11-17, 2010

**WOYC**

## Keynote Presentation:

### Intentional Teaching in Early Education



Children in the early childhood classroom “invite” us daily into their lives with their conversations and questions. The challenge to the early educator is to accept those invitations while moving children to progress toward a set of learning goals. Those goals do not have to take the focus off the children—in fact they can draw positive attention to each child. Learning standards help teachers maintain intentionality in teaching while remaining open to the beauty of children’s questions and their invitations to live the life of the classroom together.

Lynne Gehrke is an associate professor in the Department of Teacher Education at Concordia University, St. Paul, MN. Professionally, her background is in education, specifically, Pre-K–6th grade. She currently teaches M.A. level courses in early childhood curriculum and instruction and authentic assessment. Her professional interest is the professional development of in-service educators. She fulfills that interest on a daily basis when she interacts with M.A. students. In addition, she consults with public and private early childhood educators in the area of program development and evaluation, curriculum and instruction, and using early learning standards to guide authentic assessment. She received her B.A. (Elementary Education) and M.A.Ed. (Early Childhood Education) degrees from Concordia University in St. Paul and her Ph.D. (Early Childhood Curriculum and Instruction) from the University of Minnesota. She holds a Minnesota teaching license for Pre-school and Grades 1-6.

Keynote Presentation Generously Sponsored by

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#### Please Mark 1st, 2nd, 3rd Choices:

Morning Breakout Session		Afternoon Breakout Session	
_____ 1A	_____ 1E	_____ 2A	_____ 2E
_____ 1B	_____ 1F	_____ 2B	_____ 2F
_____ 1C	_____ 1G	_____ 2C	_____ 2G
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Please complete this form, enclose check or money order made

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Tru-Mah-Col AEYC  
295 Bayberry Lane  
Cortland, OH 44410

Registration Deadline April 5

Questions? Contact Lora Comichisto at 330-637-1792  
Visit us on the web! [www.trumahcolaeyc.org](http://www.trumahcolaeyc.org)

## Registration Information

Tru-Mah-Col AEYC 2010 Early Care & Education Institute

**Saturday, April 17, 2010**

**Austintown Middle School**

**Cost: \$30.00 Non-Member**

**\$15.00 Tru-Mah-Col AEYC Members/NAEYC Members** (must include valid member ID number on registration form)

**\$15.00 Student** (must enclose valid student ID from college or university or enclose letter from career and technology program director)

- ◆ Registration Deadline **April 5, 2010**
- ◆ No walk in registrations will be accepted.
- ◆ All sessions will receive ODJFS in-service credit and are CDA credible.
- ◆ Step Up to Quality Approval Pending
- ◆ IACET CEUs are available to all participants upon request (request must be received at the time of registration) and are made available through a partnership with the Ohio Head Start Association, Inc. No CEU credit will be awarded retroactively.
- ◆ Light morning refreshments and lunch provided
- ◆ Session space is limited. Sessions will be filled on a first-come, first-served basis. Please indicate 1st, 2nd, and 3rd choices on registration form.
- ◆ Vendors will be available to purchase items. Raffle tickets will be sold at the event.

## Schedule of Events

- 8:00 a.m.— 8:30 a.m. Registration and Continental Breakfast
- 8:30 a.m.—10:30 a.m. First Breakout Session
- 10:40 a.m.—10:45 a.m. Welcome
- 10:45 a.m.—11:45 a.m. Keynote Presentation
- 12:00 a.m.—1:00 p.m. Lunch and Vendors
- 1:15 p.m.—3:15 p.m. Second Breakout Session
- 3:15 p.m.—3:30 p.m. Evaluations and Chinese Auction Winners



## Morning Breakout Sessions

About Tru-Mah-Col AEYC

### Session 1A

#### Gardening With Young Children

CDA Content Area 1

*Presented by: Dr. Carol Hawkins, Ph.D.; Jeanine Mincher, MS, RD, LD; Zara Rowlands, Ph.D., RD*

Core Knowledge Area 3

Lack of quality and quantity in vegetable intake can lead to health issues and poor eating habits in early childhood. Discover strategies for helping preschoolers learn about vegetables and assist them in sowing seeds for a healthy lifestyle. Be prepared to “dig in” the dirt and share ideas for teaching.

### Session 1B

#### Importance of Play

CDA Content Area 8

*Presented by: Dr. Debra Filimon-Demyen, Ph.D.*

Core Knowledge Area 1

K-12 Educator

Standards Area 4/5

“All they do is play.” “We don’t have time to play, we have to address the standards or pass the test, or meet AYP...” These phrases are heard all too often in the field of Early Childhood Education. Research shows that through play, any and all of the concepts children need to learn can be accomplished. Come and discover the importance of play!

### Session 1C

#### Understanding and Supporting Social and Emotional Development of Young Children

CDA Content Area 3

*Presented by: Dianna Bleakley, BS*

Core Knowledge Area 1

K-12 Educator

Standards Area 1/2

Through interactive discussion and activities, participants will gain an understanding of how children develop socially and emotionally. Participants will learn the importance of their role in that developmental process.

### Session 1D

#### Inspired by Reggio Emilia

CDA Content Area 8

*Presented by: Mary Alice Boyd, MA; Carol Ricciardi, MS*

Core Knowledge Area 5

K-12 Educator

Standards Areas 2, 4, 5

Participants will learn about the city of Reggio Emilia, Italy and their innovative approach to education. The philosophy and main components of the approach will be examined. Also participants will discuss how they can adapt these ideas to their own classrooms.

**Tru-Mah-Col Association for the Education of Young Children** is a non-profit membership organization incorporated in December 1984 and is dedicated to providing early childhood information and resources to our membership and the community we serve. Tru-Mah-Col AEYC is the local affiliate of the National Association for the Education of Young Children (NAEYC) and services Trumbull, Mahoning, and Columbiana Counties in Ohio.

The ultimate goal of Tru-Mah-Col AEYC is to have an educated membership of early care and education professionals who will enhance the development of young children by creating developmentally appropriate learning environments. Tru-Mah-Col AEYC strives to serve as the **voice** of early childhood professionals working with young children (birth through age 8) in Trumbull, Mahoning, and Columbiana Counties.

**Tru-Mah-Col AEYC members** are comprised of a diverse population of professionals with one goal in common. They hold one of the most important and challenging jobs in the world: helping young children receive the best possible start in life. They are teachers, assistants, directors, administrators, infant/toddler teachers, home/family day care providers, special needs educators, kindergarten and primary teachers, students, licensing specialists, college-level early childhood educators, consultants, resource and referral specialists, parent educators and parents.

Join today by visiting [www.trumahcolaeyc.org](http://www.trumahcolaeyc.org)



Association for the Education  
of Young Children

*For Up to the Minute Information and Resources*



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## Resource and Vendor Information

## Morning Breakout Sessions Cont.

### **Authentic Assessment Using the Learning Standards**

*Presented by: Dr. Lynn Gehrke, Ph.D.*

What is authentic assessment of young children? It is not about assessment for the purpose of diagnosing a delay or special need. It's not about assessment for the purpose of "red shirting" children. This is about assessment for the purpose of following children's development, scaffolding their learning, planning curriculum/instruction, and producing information to report children's progress to parents. This workshop connects directly with the keynote presentation.

### **Session 1E**

CDA Content Area 7  
Core Knowledge Area 4  
K-12 Educator  
Standards Area 3

### **Let's Talk. Bridging the Divide: Conversation and Collaboration Pre K-3**

*Presented by: Christine Bero, MS; Diana Lyon, MA*

As leaders of early learning programs and elementary schools, how can communication and collaboration establish successful transitions and a solid foundation for young children's success in school? The national P-3 movement, Ohio's Ready School Resource and other state and local initiatives provide the focus for this session in leadership dialogue and learning.

### **Session 1F**

CDA Content Area 5  
Core Knowledge Area 2  
K-12 Educator  
Standards Area 6

### **Lessons Learned: Conducting Evidence-Based, Effective, and Enjoyable Parenting Education**

*Presented by: Mary Shumar, MA; Brooke Winchell, M.Ed.; Leeann Weigman, MA*

Many teachers struggle with how to partner with families to address the impact of parenting skills on children. Parenting workshops can be an effective way to open lines of communication and address specific parenting issues. This interactive session will provide insights, practical strategies, and resources for conducting parenting workshops.

### **Session 1G**

CDA Content Area 4  
Core Knowledge Area 2

### ***A Sampling of Resource Agencies and Vendors That Will Be On Hand for the Institute:***

- ◆ Gymsters
- ◆ Mahoning County Experimental Farm
- ◆ Kindermusik
- ◆ Books Are Fun
- ◆ The Supply Room
- ◆ Mahoning County Public Library
- ◆ Lakeshore Learning Materials
- ◆ Children's Center for Science and Technology
- ◆ Environments
- ◆ Butler Art Museum
- ◆ Animal Charity
- ◆ And Many More!

***Vendors and resource agencies will be available from***

***8:30 a.m. to 1:00 p.m.***



## Afternoon Breakout Sessions

## Afternoon Breakout Sessions Cont.

### Session 2A

#### **The Pre-K/K Science Experience**

*Presented by: Tina DeVito, MA*

CDA Content Area 2

Core Knowledge Area 5

K-12 Educator

Standards Area 5

Let's play and have fun with science! Immerse yourself in the daily activities of an early childhood classroom with hands-on learning that will guide you in creating a classroom environment conducive for experiencing the science content standards across the curriculum.

### Session 2B

#### **Teachers as Technology Partners with Young Children**

*Presented by: Dr. Louise Pavia, Ph.D.*

CDA Content Area 2

Core Knowledge Area 5

This presentation will summarize current information about the digital world of preschool children; will raise concerns about the lack of research on the impact of digital media on the development of young children; and will recommend strategies for teachers related to the appropriate selection and use of media products as teaching tools in the classroom.

### Session 2C

#### **Challenging Behavior: Understanding, Prevention and Intervention**

*Presented by: Gary Baughman, PCC-S, MS*

CDA Content Area 3

Core Knowledge Area 6

This two hour session will help early childhood educators better understand, prevent, and plan for challenging behaviors. The main areas of focus will be on defining challenging behavior, learning why kids misbehave, and exploring prevention and intervention strategies.

### Session 2D

#### **Identifying Special Needs: Understanding the Process**

*Presented by: Wendy Tyger, MS; Dr. Debra Filimon-Demyen, Ph.D.*

CDA Content Area 4

Core Knowledge Area 2

K-12 Educator

Standards Areas 3/6

Where do you turn when you suspect that a child may need the help of special services? This panel will provide teachers, preschool through grade 3, with information that will enable them to help families access additional support when needed.

### **Power of Puppets**

*Presented by: Mary Smith, BA*

Puppets can be used as a teaching tool that can motivate children and enhance learning content. Demonstrations of puppets used as characters in the classroom, offering a variety of developmentally appropriate activities, all connected with early learning content standards. See how using puppets can enhance children's literature, oral language development and musical activities. Find out the basic skills needed to become confident users of puppets and create puppet characters to enhance your teaching.

### Session 2E

CDA Content Area 2

Core Knowledge Area 5

### **Infant & Toddler Guidelines: Module 5 - Motor**

*Presented by Susan Sunderlin, BA*

**This is a 2.5 hour session. Participants will begin 1/2 hour earlier from lunch. This session will start at 12:45 p.m.**

Through movement, infants and toddlers learn about themselves and their environment. While exploring the Motor Development Domain of the Guidelines, participants will study typical, as well as variations in, small and large motor development and strategies to enhance young children's motor skills.

### Session 2F

CDA Content Area 2

Core Knowledge Area 1

### **Using Ohio's Core Knowledge and Competencies**

*Presented by: Mary Ellen Monroe, BS*

**This is a 2.5 hour session. Participants will begin 1/2 hour earlier from lunch. This session will start at 12:45 p.m.**

What makes a great teacher great? Ohio's Early Childhood Core Knowledge and Competencies document, created in 2006, describes the competencies and skills that professionals working with young children would be expected to know, understand, and be able to do to support children's growth and development. This session will touch on the many potential uses of the document, from self-reflection and professional development planning to evaluating and assessing staff.

### Session 2G

CDA Content Area 6

Core Knowledge Area 6